* School librarians are specifically trained to teach information literacy.
* Their program models an inquiry-based approach to learning and the information search process.
* They are specifically trained to teach information literacy.
* They also teach ethical and skilled use of technology.
* School librarians are trained to teach proper Internet searching so that students are equipped with efficient ways to search for needed information.
* School librarians teach evaluating information, especially information from the Web, for accuracy and impartiality.
* Classroom teachers are not trained in this field and do not have the knowhow to teach all aspects of this curriculum.
* School librarians teach all stages of the research process from understanding the task to putting together a finished product.
* They are there to help classroom teachers teach and students to learn using a variety of resources.
* School librarians have advanced education degrees as teachers and librarians.
* They have teaching degrees and are experts in children’s and young adult literature, as well as information science.
* They know what kids like to read and what is appropriate at different stages of their development.
* They promote reading as a foundational skill for learning, personal growth, and enjoyment.
* Their program provides instruction that addresses multiple literacies, including information literacy, media literacy, visual literacy, and technology literacy.
* They understand how information is organized and how to find it in print and electronic formats.
* Few volunteers have the expertise to do all of these things.

School librarians collaborate with teachers to help create real-world tasks that motivate students. They design projects that teach students how to locate and use the best information available. School librarians implement reading incentive programs and introduce students to new genres of literature. Their knowledge of children's literature helps foster an appreciation of reading and literacy.

School librarians catalog books and keep the circulation and cataloging databases current, provide collection analysis and orders and process books and other materials, (digital and print) to keep the collection current and in line with the state curriculum requirements and local curriculum matters.